

# Third Grade Online Learning Schedule

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Recommended Time	Monday 5/11/20	Tuesday 5/12/20	Wednesday 5/13/20	Thursday 5/14/20	Friday 5/15/20
30 minutes	Physical Activity/ Prepare for Learning				
45 minutes	<b>Math</b> Comparing Fractions with like Numerators <b>Complete in Google Classroom</b> Dreambox	<b>ELA</b> Read the Scholastic News Issue " <b>Can Cows Help Save Our Planet?</b> " Watch video, vocab slideshow and complete quiz on Google Classroom.	<b>Math</b> Comparing Fractions with like Denominators <b>Complete in Google Classroom</b> Dreambox	<b>ELA</b> Read the Scholastic News Issue " <b>Were You Tricked?</b> " Watch video, vocab slideshow and complete quiz on Google Classroom.	<b>Individual Meetings:</b> <b>See Class Dojo/Google Classroom for signups to meet with teachers one on one.</b>
15 minutes	<b>Read to Self/Someone, or Listen to a book</b>  <b>Epic</b>	<b>Read to Self/Someone, or Listen to a book</b>  <b>Epic</b>	<b>Read to Self/Someone, or Listen to a book</b>  <b>Epic</b>	<b>Read to Self/Someone, or Listen to a book</b>  <b>Epic</b>	<b>Read to Self/Someone, or Listen to a book</b>  <b>Epic</b>
20 minutes	<b>Science</b> Watch <a href="#">Plant Adaptation Study Jam</a> and test yourself.	<b>Read Aloud</b> <b>Teacher read alouds are linked in google classroom.</b>	<b>Science</b> Watch " <a href="#">Plant Adaptations</a> " on BrainPop Jr. Take the Quiz and play the game.	<b>Read Aloud</b> <b>Teacher read alouds are linked in google classroom.</b>	<b>Work on unfinished assignments.</b>
10 min	<b>Check-Ins: Google Form on classroom</b>	<b>Check-Ins: Google Form on classroom</b>	<b>Check-Ins: Google Form on classroom</b>	<b>Check-Ins: Google Form on classroom</b>	<b>Check-Ins: Google Form on classroom</b>
30 minutes	<b>Art</b>  Famous Artwork Recreated  <i><b>I can</b> recreate a famous work of art.  <b>I can</b> find materials that are best suited for my</i>	<b>P.E.</b>  Matthew Macdonald <a href="mailto:mmacdonald@wcpss.net">mmacdonald@wcpss.net</a>  <i>(See Google Classroom)</i>  <i><b>I can</b> perform the activity</i>	<b>Music (Also in G.C.)</b>  <i><b>I can</b> create a percussion instrument and play it along with a rhythm play-along.</i>  Watch this <a href="#">video</a> and complete the assignment in Google	<b>STEM</b> <b>Rube Goldberg Machine!</b> (Directions in the Google Classroom)  Learn about the illustrator who created complicated machines to do simple projects! Then create your	<b>Specials BINGO!</b>  <b>NEW BOARD!!</b> Complete these activities in any order at any time! Have Fun!  <a href="#">Specials BINGO!</a>

	<p>project.</p> <p>On Google Classroom <b>Week 5</b></p> <p>Patty Casper: <b>pcasper@wcpss.net</b></p>	<p><i>to the best of my ability.</i></p> <p>Instructions: Check my Google Classroom after 8am on Monday May 11th for the lesson to be posted. I will also post the class code and the lesson PDF on the School Story of ClassDojo.</p> <p>Matthew Macdonald <b>mmacdonald@wcpss.net</b></p>	<p>Classroom.</p> <p>Christy Rood <b>crood@wcpss.net</b></p>	<p>own Rube Goldberg Plan on a Jamboard!</p> <p>Cindy Martin: <b>Cmartin3@wcpss.net</b></p>	
11am-1pm	Lunch ( <i>as aligned with the WCPSS remote lunch deliveries</i> )				
60 minutes	<b>3rd Grade Office Hours:</b> 9:30 a.m. - 10:00 a.m. and 2:30 p.m. - 3:00 p.m.				

Find the checklist for this week [here](#).